



## **Inclusion Policy**

### **Middle Years Programme (MYP)**

**2022-23**

**Review period October-December 2022**

**Finalized , January 2023**

**Next review: August 2023**

Creation Village Preparatory School is an authorized Primary Years Programme and a candidate school for the Middles Years Programme\*.

This school is pursuing authorization as an IB (International Baccalaureate) World School. IB World Schools share a common philosophy - a commitment to high-quality, challenging, international education - that we believe is essential for our students.

\*Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP), or the Career-related Programme (CP). Candidate status gives no guarantee that will grant authorization.

For further information about the IB and its programmes, visit <http://www.ibo.org>.

## **Inclusion at Creation Village World School**

Creation Village World School agrees with IB's premise that "Inclusion is an ongoing process that aims to increase access and engagement in learning for all students by identifying and removing barriers." (Learning Diversity in the International Baccalaureate Programmes). All administrators, teachers, faculty members, and students are vital members of our community and necessary to create an inclusive environment. All students are included in the MYP. Creation Village World School attempts to address all barriers that create inequities in a student's learning and social progression. The following are potential barriers to student learning:

- Race
- Gender
- Culture
- Ethnicity
- Socioeconomics
- Learning and physical disabilities
- Emotional and behavioral disorders
- Religious or spiritual beliefs

To remove barriers for our students, we have enacted the following interventions:

- Inclusive admission policy for incoming students
- Scholarship opportunities for lower-income families (Step Up, MacKay)
- Access to a mental health professional as needed
- Access to pastoral care and counseling services (Behavioral) on campus: Pastor Brad Cassell
- Designated student emotional specialists consulted when needed for interventions
- Educational modifications and accommodations from data points including:
  - Formative and summative assessments
  - MAP testing.
  - Faculty observations

## **Inclusion and the Learner Profile**

To further promote inclusion, we provide focused instruction on the Learner Profile attributes in each grade level. In line with IB's philosophy, we believe that students who develop the ten Learner Profile attributes will show more empathy and compassion for themselves and those in need and have a healthy perspective to help them progress academically and socially. The Learner Profile is a critical part of the student portfolios and their monitoring through progress reports.

## **Support for students and their teachers**

Creation Village World School works with the families directly for student evaluation and provides access to private services as needed. A designated faculty member coordinates this process in middle school.

**Teacher Collaboration**

Where students have support in class, teachers will collaborate with the student support assistant, who in turn, reports to the Head of School.

The special education Service Provider, Case Manager or Inclusion Manager and the general education teacher will participate in problem solving to assure proper inclusion of students with disabilities.